

Writer's Notebook Grading Rubric

Name: _____ Period: _____ Title of Assignment: _____

Category	Exceeds the Standard	Meets the Standard	Approaches the Standard	Comments
Focus and Progression of Ideas	<ul style="list-style-type: none"> • Logical and intriguing progression of ideas • Mature transitions that assist in leading reader from one idea to the next 	<ul style="list-style-type: none"> • Logical progression of ideas • Transitions evident 	<ul style="list-style-type: none"> • Some lapses and flaws in organization • Little to no use of transitions 	
Details	<ul style="list-style-type: none"> • Details are effective, vivid, and relevant to the piece 	<ul style="list-style-type: none"> • Details somewhat developed but would greatly benefit from more elaboration 	<ul style="list-style-type: none"> • Details lack elaboration or are random, repetitive, or barely evident 	
Voice	<ul style="list-style-type: none"> • Emotion, thought, and feeling that add to the personality of the piece 	<ul style="list-style-type: none"> • Some attempt at using emotion, thought and feeling 	<ul style="list-style-type: none"> • Voice is weak and requires more attention 	
G.U.M.S. (Grammar, Usage, Mechanics, and Spelling)	<ul style="list-style-type: none"> • Advanced use of vocabulary • Sentence structure varied and engaging • Little to no errors in grammar, usage, mechanics, and spelling 	<ul style="list-style-type: none"> • Some attempt at using sophisticated vocabulary • Some variety in sentence structure is attempted • Some errors in grammar, usage, mechanics, and spelling 	<ul style="list-style-type: none"> • Numerous usage errors that detract from meaning • Little to no evidence of grade-level vocabulary attempted • Severe errors in spelling, grammar, and punctuation 	
Brainstorming and Prewriting	<ul style="list-style-type: none"> • Much evidence of planning and organizing ideas 	<ul style="list-style-type: none"> • Some attempt at planning and organization 	<ul style="list-style-type: none"> • Little to no use of planning and organization 	