

William Carlos Williams' *This Is Just To Say* Parody

Name: _____

Date: _____

Period: _____

Category	Exceeds the Standard	Meets the Standard	Approaches the Standard	Score
Focus & Progression of Ideas	<ul style="list-style-type: none"> • Demonstrates a logical and intriguing progression of ideas • Effectively parodies Williams' <i>This Is Just To Say</i> poem 	<ul style="list-style-type: none"> • Demonstrates a logical progression of ideas • Loosely parodies Williams' <i>This Is Just To Say</i> poem 	<ul style="list-style-type: none"> • Demonstrates some lapses and flaws in organization • Demonstrates little to no attempt at parodying Williams' <i>This Is Just To Say</i> poem 	/5
Details & Figurative Language	<ul style="list-style-type: none"> • Details are effective, vivid, and relevant to the piece • Effective use of figurative language 	<ul style="list-style-type: none"> • Details somewhat developed but would greatly benefit from more elaboration • Some attempt at figurative language 	<ul style="list-style-type: none"> • Details lack elaboration or are random, repetitive, or barely evident • Little to no attempt at figurative language 	/5
Voice	<ul style="list-style-type: none"> • Demonstrates emotions, thoughts, and feelings that add to the personality of the piece 	<ul style="list-style-type: none"> • Demonstrates some attempt at using emotions, thoughts and feelings 	<ul style="list-style-type: none"> • Voice is weak and requires attention 	/5
G.U.M.S. (Grammar, Usage, Mechanics, & Spelling)	<ul style="list-style-type: none"> • Advanced use of vocabulary • Virtually no errors in grammar, usage, mechanics, and spelling 	<ul style="list-style-type: none"> • Some attempt at using sophisticated vocabulary • Some errors in grammar, usage, mechanics, and spelling 	<ul style="list-style-type: none"> • Little to no evidence of grade-level vocabulary attempted • Severe errors in grammar, usage, mechanics, and spelling 	/4
Brainstorming & Prewriting	<ul style="list-style-type: none"> • Much evidence of planning and organizing ideas 	<ul style="list-style-type: none"> • Some attempt at planning and organization 	<ul style="list-style-type: none"> • Little to no evidence of planning and organization of ideas 	/3
Final Product	<ul style="list-style-type: none"> • Demonstrates creativity, thought, time, and effort 	<ul style="list-style-type: none"> • Demonstrates some attempt at creativity and effort 	<ul style="list-style-type: none"> • Demonstrates little to no evidence of creativity or effort 	/3
Comments				/25